Consideration of a tutoring system of bedside training for student nurses
- Through a survey of satisfaction of students nurses -

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Abstract
Nurses in psychiatric wards should consider an appropriate tutoring system of bedside nursing training for student nurses. For this system to be effective, it is required to know the expectations and anxieties of student nurses in the face of bedside training and what type of tutoring system is appropriate to correctly guide student nurses while bedside training. To better understand what student nurses think about a tutoring system, the actual satisfaction of 20 student nurses in bedside nursing training in psychiatric ward B of Hospital A was investigated using questionnaire surveys before and after training. According to analysis and investigation of the results, training items that should be continued and improved were clarified and discussed to increase the quality of the tutoring system. The results revealed that orientation and conference, where student nurses can learn bedside nursing directly from nursing staff, satisfied the student nurses; therefore, we will continue the present methods of orientation and conference for bedside nursing training. By contrast, the student nurses had anxieties concerning communications with inpatients and were not satisfied with the instruction of how to communicate with patients. To improve the student nurses’ satisfaction with our instruction, we need to provide constant guidance, consistently among the nursing staff. Tottori J. Clin. Res. 4(1), 35-49, 2011

Key Words: 精神科臨地実習, 看護学生, 実習満足度, 指導体制; psychiatric bedside training, student nurses, satisfaction in bedside training, tutoring system

はじめに
学生は、精神科臨地実習に対して多くの不安を抱えて臨んでいる。それは今まで実習にきた学生の事前レポートにも、「誇張を聴いていて幻聴や妄想の理解が出来るだろうか」、「コミュニケーションがうまく取れるのか」、「精神科はどういうとこなんだろう」など書かれていたことからも分かる。